



Questionnaire

... sample template (sample responses in caps)

Questionnaire:

(ver. 7_20_07)

Auditor Profiles:

1) Auditor name(s):

KENNITH FLANAGAN

2) Auditor employee number(s):

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3) Job title(s):

KNOWLEDGE BASE BUSINESS MANAGER

Course Metadata (Attributes)

4) Title of course:

BH CURVE AND DOMAINS

5) Course ID or code:

MOD 1.5

6) Date created:

06/20/07

7) Date last updated:

06/20/07

8) Current course owner(s):

KENNITH FLANAGAN

9) Other stakeholders:



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10) Development of module:

a) internally externally

b) Explain or describe:

11) Purpose of course:

DESCRIBING RELATIONSHIP BETWEEN FLUX DENSITY AND INDUCED FIELDS

12) Number of course hours:

1 Hours

Audience Profile:

13) Industry Audiences

- Utilities
- Automotive
- Government
- Manufacturing
- Training
- Educational
- Other. Explain or describe:

14 Interviews conducted to identify audiences:

- Trainers
- SMEs
- Supervisors
- Others

15) Size of audience:

- 1,000+
- 500
- 100
- 50
- 10
- under 10

16) The design of the course has considered audience needs regarding:

Culture



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Language

Education

Age

Gender

Attitudes

Professional, management or technical expertise

Computer experience

Seniority

Other. Explain or describe:

Job Role and Skills:

17) Roles using course (check all that apply):

- CKBU
- COKD
- COPT
- COE
- COPE
- COPA
- COPC
- COT
- OT

Outside/external groups. Explain or describe:

18) Job categories the course prepares the audience for:

- General
- Technical
- Educational

19) Number of students or trainees per year:

2000



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20) Organizations of students / trainees:

- Industry
- Government
- Non-profit
- Education
- Individual

Course Design:

21) Does the course have an impact map or support a competency model?

a) Yes No

b) Explain or describe:

22) Are the course goals or outcomes defined and stated?

a) Yes No

b) Explain or describe:

23) Are course pre-requisites identified?

a) Yes No

b) Explain or describe:

24) Is course content logically organized?

a) Yes No

b) Explain or describe:

A FEW AREAS COULD BE RESEQUENCED



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25) Is course content logically sequenced?

a) Yes No

b) Explain or describe:

SEE #26

26) Is course content found in other courses?

a) Yes No

b) Explain or describe:

MINOR REPLICATION IN MAGNETIC BASICS

27) How would you characterize the content? (Select all that apply)

Facts and knowledge

Concepts and principles

Problem-solving or troubleshooting

Procedures

Decision making

Demonstration

Analysis

Constructing or assembling

Assessing or estimating

Creating

Dialog or interaction between people

Evaluating

Pictures and images

Software use

Equipment use

Telephone use

Other



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Explain or describe:

28) Please provide a high level description of course content in the form of key word, acronym or phrase for the purpose of a searchable database. For example, key words for BH Curve may include:

__coercivity__

__hysteresis__

__retentivity__

__tesla__

__domain__

Course Objectives:

29) Does the course contain performance-based learning objectives?

a) __ Yes

List Objectives:



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b) X No

List module topics (high level):

NEED TO REWRITE LAST PAGE OF LAST LESSON

30) What percentage of the instructional material, activities or tasks matches the objectives?

a) 90 %

b) Explain or describe:

31) Which instructional materials, activities, or tasks DO NOT have matching objectives?

Identify or list

Overall - Objectives need to be written to reflect content.

32) Which objectives DO NOT have matching instructional materials, activities, or tasks?

Identify or list

(SECTION 1.1) - LOOK AT SEQUENCE OF CONTENT



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33) What is the percent of psychomotor skills required? (Refer to Bloom's Taxonomy Job Aid)

- a) 10 %
- b) Explain or describe:

34) What is the percent of affective behaviors required? (Refer to Bloom's Taxonomy Job Aid)

- a) 0 %
- b) Explain or describe:

35) What is the percent of cognitive skills required? (Refer to Bloom's Taxonomy Job Aid)

- a) 90 %
- b) Explain or describe:

Course Content:

36) Does the organization of the course materials match the objectives?

- a) __ Yes _X No
- b) Explain or describe:

37) Does the sequence of the course materials support the learning objectives?

- a) __ Yes _X No
- b) Explain or describe:

Course Delivery:



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38) Methods of delivery:

- WBT
 - OJT/coaching/mentoring
 - Blended
 - Video
 - Other (audio, etc.) Explain or describe:
-

39) Course materials:

- Course syllabus
- Course outline
- Facilitator or Instructor guide
- Learner guide
- Online material
- PPT slides
- Job aids
- Project notebook
- Other. Explain or describe:

40) Location of course masters:

LEARNING DEPT.

Testing:

41) Does the course include a test or assessment?

c) Yes No

d) Explain or describe:



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42) What type of assessment does the course use (Kirkpatrick's model)?

- Level 1 (reaction)
- Level 2 (learning)
- Level 3 (behavior)
- Level 4 (results)

Qualifications/certifications/accreditations:

43) Is the course required for a:

- a) Qualification? Certification?
- b) Explain or describe:

44) Is the course accredited?

a) Yes No

b) Number of credits ____

c) Accrediting organization _____

Maintenance:

45) How frequently does the content change?

- Weekly
- Monthly
- Quarterly
- Semi-annually
- Annually
- Occasionally

46) Group responsible for maintaining course:

- Business Development
 - Marketing
 - Engineering
 - If other, please indicate responsible group:
-



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Satisfaction:

47) How satisfied are you that the course meets its instructional intent?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

48) How satisfied are you with this course being instructor-led training?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

49) How satisfied are you that the course matches the needs of the target audience?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:



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50) How satisfied are you with the instructional materials used in the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

51) How satisfied are you with the design (structure) of the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

52) How satisfied are you with the maintenance of the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

55) How satisfied are you with the goals and objectives of the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:



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54) How satisfied are you with the evaluation and test instruments of the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

55) How satisfied are you that the course satisfies its qualification, certification, or accreditation?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:

56) How satisfied are you that the trainees can perform their job-related duties after completing the course?

- 1 (dissatisfied)
- 2 (a little satisfied)
- 3 (generally satisfied)
- 4 (a lot satisfied)
- 5 (completely satisfied)

Explain or describe:
